

## A. General Information

### A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for  
reference on your institution's Web site?

☒ Yes  
☐ No

If yes, please provide the URL of the corresponding Web page:

<https://www.viterbo.edu/institutional-research/common-data-set>

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

### A1 Address Information

Name of College/University:	Viterbo University
Mailing Address:	900 Viterbo Drive
City/State/Zip/Country:	La Crosse, WI 54601
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	608-796-3000
WWW Home Page Address:	<a href="https://www.viterbo.edu">https://www.viterbo.edu</a>
Admissions Phone Number:	608-796-3010
Admissions Toll-Free Phone Number:	General toll-free: 1-800-VITERBO
Admissions Office Mailing Address:	900 Viterbo Drive
City/State/Zip/Country:	La Crosse, WI 54601
Admissions E-mail Address:	<a href="mailto:Admissions@viterbo.edu">Admissions@viterbo.edu</a>

If there is a separate URL for your school's online application, please specify:

<https://www.viterbo.edu/apply-viterbo-university>

If you have a mailing address other than the above to which applications should be sent, please provide:

### A2 Source of institutional control (Check only one):

☐ Public  
☒ Private (nonprofit)  
☐ Proprietary

### A3 Classify your undergraduate institution:

☒ Coeducational college  
☐ Men's college  
☐ Women's college

### A4 Academic year calendar:

☒ Semester  
☐ Quarter  
☐ Trimester  
☐ 4-1-4  
☐ Continuous  
☐ Differs by program (describe):

☐ Other (describe):

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**A5 Degrees offered by your institution:**

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

**A6 Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.viterbo.edu/diversity-equity-and-inclusion/diversity-equity-and-inclusion-dei>

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## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	71	129	0	0
Other first-year, degree-seeking	33	67	0	0
All other degree-seeking	214	522	0	0
<b>Total degree-seeking</b>	<b>318</b>	<b>718</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit	1	14	0	0
<b>Total undergraduate Full-Time Students</b>	<b>319</b>	<b>732</b>	<b>0</b>	<b>0</b>

Undergraduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	0	0	0	0
Other first-year, degree-seeking	10	33		
All other degree-seeking	30	124		
<b>Total degree-seeking</b>	<b>40</b>	<b>157</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit	7	32		
<b>Total undergraduate Part-Time Students</b>	<b>47</b>	<b>189</b>	<b>0</b>	<b>0</b>

Undergraduate Students: All	Men	Women	Another Gender	Unknown
<b>Total undergraduate Students</b>	<b>366</b>	<b>921</b>	<b>0</b>	<b>0</b>

Graduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	32	93	0	0
All other degree-seeking	69	235	0	0
All other graduates enrolled in credit courses	7	69		
<b>Total graduate Full-Time Students</b>	<b>108</b>	<b>397</b>	<b>0</b>	<b>0</b>

Graduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	12	36	0	0
All other degree-seeking	34	107	0	0
All other graduates enrolled in credit courses	27	86	0	0
<b>Total graduate Part-Time Students</b>	<b>73</b>	<b>229</b>	<b>0</b>	<b>0</b>

Graduate Students: All	Men	Women	Another Gender	Unknown
<b>Total Graduate Students</b>	<b>181</b>	<b>626</b>	<b>0</b>	<b>0</b>

All Students: Total	Men	Women	Another Gender	Unknown
<b>Total all students</b>	<b>547</b>	<b>1,547</b>	<b>0</b>	<b>0</b>

Total all undergraduates	1,287
Total all graduate	807
<b>GRAND TOTAL ALL STUDENTS</b>	<b>2,094</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first year)	Total Undergraduates (both degree & non- degree-seeking)
Nonresidents	4	27	27
Hispanic/Latino	17	81	117
Black or African American, non-Hispanic	7	33	34
White, non-Hispanic	153	990	1,004
American Indian or Alaska Native, non-Hispanic	1	3	3
Asian, non-Hispanic	3	23	23
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	9	44	44
Race and/or ethnicity unknown	6	32	35
<b>TOTAL</b>	<b>200</b>	<b>1,233</b>	<b>1,287</b>

### Persistence

#### B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	35
Associate degrees	0
Bachelor's degrees	359
Postbachelor's certificates	166
Master's degrees	250
Post-Master's certificates	136
Doctoral degrees – research/scholarship	2
Doctoral degrees – professional practice	27
Doctoral degrees – other	0
<b>Total number of degrees and certificates</b>	<b>975</b>

### B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

**Fall 2018 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	73	136	83	292
<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	1	0	1
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions	73	135	83	291
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	36	76	55	167
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	5	12	10	27
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	1	3	1	5
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	42	91	66	199
<b>H</b>	Six-year graduation rate for 2018 cohort (G divided by C)	58%	67%	80%	68%

**Fall 2017 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	64	136	87	287
<b>B</b>	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
<b>C</b>	Final 2017 cohort, after adjusting for allowable exclusions	64	136	87	287
<b>D</b>	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	31	65	47	143
<b>E</b>	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	8	17	13	38
<b>F</b>	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)		4	2	6
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	39	86	62	187
<b>H</b>	Six-year graduation rate for 2017 cohort (G divided by C)	61%	63%	71%	65%

**For Two-Year Institutions**Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

		<b>2021 Cohort</b>	<b>2020 Cohort</b>
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:	0	0
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

**B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

76%

**Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024**

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.**

## C. FIRST-TIME, FIRST-YEAR ADMISSION

### C1-C2: Applications

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.
- Include early decision, early action, and students who began studies during summer in this cohort.
  - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
  - Since the total may include students who did not provide gender data, the detail need not sum to the total.
  - If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
  - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
  - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	666
Total first-time, first-year women who applied	1067
Total first-time, first-year another gender who applied	
Total first-time, first-year unknown gender who applied	1

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	425
Total first-time, first-year women who were admitted	830
Total first-time, first-year another gender who were admitted	
Total first-time, first-year unknown gender who were admitted	1

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	71
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	129
Total part-time, first-time, first-year women who enrolled	0
Total full-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	0
Total part-time, first-time, first-year unknown gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State	Out-of-State	International	Unknown
Total first-time, first-year who applied	1734	806	643	284	
Total first-time, first-year who were admitted	1256	679	557	19	
Total first-time, first-year who enrolled	200	138	58	4	

### C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Yes	No



**C3-C5: Admission Requirements****C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted  
☐ High school diploma is required and GED is not accepted  
☐ High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- ☐ Require  
☒ Recommend  
☐ Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommended
Total academic units		16
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language		can use as elective
Social Studies or History		3
Academic electives		3
Computer Science		can use as elective
Visual/Performing Arts		can use as elective
Other (specify)		

**C6-C7: Basis for Selection****C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- ☐ Open admission policy as described above for all students  
☐ Open admission policy as described above for most students, but--  
☐ selective admission for out-of-state students  
☐ selective admission to some programs  
☐ other (explain):

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
Nonacademic	Very Important	Important	Considered	Not
Interview			X	
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities	X			
First generation		X		
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work	X			
Work experience	X			
Level of applicant's interest			X	

**Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

Admission to the university as a new incoming first-year student does not guarantee admission into each program. Some programs have additional steps to determine if a student will be approved to be a degree-seeking student (for example, auditions for music theatre, theatre, and music). Some programs have unique admission requirements for incoming first-year students, including nursing.

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<input checked="" type="checkbox"/>	Yes
<input type="checkbox"/>	No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission 1-Sep

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Viterbo is test-optional for undergraduate admissions. You do not need an ACT or SAT score to be considered for admission. We still encourage you to send your scores to Viterbo using the free score submission option when you sign up for an exam. Later, when completing your application for admission, you can indicate to us if you would like your scores included as part of your application review.

**C8G** Please indicate which tests your institution uses for **placement** (e.g., state tests):

<input checked="" type="checkbox"/>	SAT
<input checked="" type="checkbox"/>	ACT
<input checked="" type="checkbox"/>	AP
<input checked="" type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

**C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

ACT/SAT scores below are aligned with IPEDS Admissions survey, and only scores used for admission consideration were used in calculating the percentiles below.

**C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	2%	3
Submitting ACT Scores	47%	94

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

**NOTE: Viterbo had under 5 students submit their SAT scores. Therefore those scores will not be published for 2024-25.**

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite			
SAT Evidence-Based Reading and			
SAT Math			
ACT Composite	22	24	26
ACT Math	19	23	26
ACT English	20	23	25
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0.00%	0.00%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	11.00%	15.00%	7.00%		
24-29	46.00%	35.00%	43.00%		
18-23	38.00%	38.00%	34.00%		
12-17	5.00%	12.00%	16.00%		
6-11					
Below 6					
Totals should = 100%	100.00%	100.00%	100.00%	0.00%	0.00%

**C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent
Percent in top tenth of high school graduating class	16%
Percent in top quarter of high school graduating class	41%
Percent in top half of high school graduating class	76%
Percent in bottom half of high school graduating class	24%
Percent in bottom quarter of high school graduating class	4%
Percent of total first-time, first-year students who submitted high school class rank:	59%

Top half +  
bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

\* Report information only for those students from whom you collected high school GPA.

\* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	15		
Percent who had GPA between 3.75 and 3.99	28		
Percent who had GPA between 3.50 and 3.74	21		
Percent who had GPA between 3.25 and 3.49	10		
Percent who had GPA between 3.00 and 3.24	10		
Percent who had GPA between 2.50 and 2.99	15		
Percent who had GPA between 2.0 and 2.49	1		
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	100.00%	0.00%	0.00%

**C12** Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.54

Percent of total first-time, first-year students who submitted high school GPA:

98.00%

### C13-C20: Admission Policies

#### C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		X

Amount of application fee:

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- ☐ Same fee  
☐ Free  
☐ Reduced

Can on-line application fee be waived for applicants with financial need?

	Yes	No

#### C14 Application closing date

Does your institution have an application closing date?

	Yes	No
		X

	Date
Application closing date (fall)	
Priority Date	

	Yes	No
<b>C15 Are first-time, first-year students accepted for terms other than the fall?</b>	X	

**C16 Notification to applicants of admission decision sent** (*fill in one only*)

<input type="checkbox"/>	On a rolling basis beginning	
X	By (date):	1-Jul
<input type="checkbox"/>	Other:	

**C17 Reply policy for admitted applicants** (*fill in one only*)

<input type="checkbox"/>	Must reply by (date):	
<input type="checkbox"/>	No set date	
X	Must reply by May 1st or within	2 weeks if notified thereafter
<input type="checkbox"/>	Other:	

Deadline for housing deposit (MMD) 1-May  
Amount of housing deposit: \$100

Refundable if student does not enroll?

X	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after admission?

Yes	No
X	

If yes, maximum period of postponement: 1 semester**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes	No
	X

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)**C21-C22: Early Decision and Early Action Plans****C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes	No
	X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date


**For the Fall 2024 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:


**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

If "yes," please complete the following:

Early action closing date

Early action notification date

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		

## D. TRANSFER ADMISSION

### D1-D2: Fall Applicants

	Yes	No
<b>D1</b> Does your institution enroll transfer students? (If no, please skip to Section E) If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	
	X	

- D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.  
If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admission	Applicants	Admitted	Enrolled
Men	79	52	34
Women	150	93	40
Another Gender			
Unknown			
<b>Total</b>	<b>229</b>	<b>145</b>	<b>74</b>

### D3-D11: Application for Admission

- D3** Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Summer

	Yes	No
<b>D4</b> Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? If yes, what is the minimum number of credits and the unit of measure?		X

- D5** Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal				X	
Interview				X	
Standardized test scores		X			
Statement of good standing from prior	X				

- D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

- D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.25

- D8** List any other application requirements specific to transfer applicants:  
\_\_\_\_\_

- D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b>	Fall		9/1			
<b>D9</b>	Winter					
<b>D9</b>	Spring		12/1			
<b>D9</b>	Summer					

	Yes	No
<b>D10</b> Does an open admission policy, if reported, apply to transfer students?		

**D11** Describe additional requirements for transfer admission, if applicable:

---

### D12-D17: Transfer Credit Policies

**D12** Report the lowest grade earned for any course that may be transferred for credit: \_\_\_\_\_

	Number	Unit Type
<b>D13</b> Maximum number of credits or courses that may be transferred from a two-year institution:	98	credits

	Number	Unit Type
<b>D14</b> Maximum number of credits or courses that may be transferred from a four-year institution:	98	credits

<b>D15</b> Minimum number of credits that transfers must complete at your institution to earn an associate degree:	43
--	----

<b>D16</b> Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
--	----

**D17** Describe other transfer credit policies:

---

### D18-D22: Military Service Transfer Credit Policies

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

	Number	Unit Type
<b>D19</b> Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	45	credits

	Number	Unit Type
<b>D20</b> Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	45	credits

	Yes	No
<b>D21</b> Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:

<https://www.viterbo.edu/military-student-success/credit-and-program-information>

---

**D22** Describe other military/veteran transfer credit policies unique to your institution:

---



## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution.  
Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input checked="" type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

---

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

---

## F. STUDENT LIFE

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	30%	27%
Percent of men who join fraternities	N/A	N/A
Percent of women who join sororities	N/A	N/A
Percent who live in college-owned, -operated, or -affiliated housing	90%	45%
Percent who live off campus or commute	10%	55%
Percent of students age 25 and older	less than 1%	19%
Average age of full-time students	18	21
Average age of all students (full & part-time)	18	23

**F2 Activities offered.** Identify those programs

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input type="checkbox"/>	Pep band
<input type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input type="checkbox"/>	Student-run film society
<input type="checkbox"/>	Symphony orchestra
<input type="checkbox"/>	Television station
<input type="checkbox"/>	Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	X	UW-La Crosse
Naval ROTC is offered:				
Air Force ROTC is offered:				

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms
<input type="checkbox"/>	Men's dorms
<input type="checkbox"/>	Women's dorms
<input type="checkbox"/>	Apartments for married students
<input checked="" type="checkbox"/>	Apartments for single students
<input type="checkbox"/>	Special housing for disabled students
<input type="checkbox"/>	Special housing for international students
<input type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input type="checkbox"/>	Theme housing
<input type="checkbox"/>	Wellness housing
<input checked="" type="checkbox"/>	Living Learning Communities
<input type="checkbox"/>	Other housing options (specify):

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<https://www.viterbo.edu/financial-aid/first-year-student-net-price-calculator>

**Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.**

☐ Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

<b>G1 PRIVATE INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Tuition:	\$35,180	\$35,180

<b>PUBLIC INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident		

<b>FOR ALL INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Required Fees:	\$750	\$750
Food and housing (on-campus):	\$11,890	\$11,890
Housing Only (on-campus):	\$5,310	varies by type & occupancy
Food Only (on-campus meal plan):	\$6,580	varies by number of meals

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): \_\_\_\_\_

Other: \_\_\_\_\_

<b>G2</b>	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition.	12	18

<b>G3</b>	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
<b>G4</b>	Yes	No
Do tuition and fees vary by undergraduate instructional program?	X	

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

45%

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	\$1,000	\$1,000	\$1,000
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		
Food and housing total*	Not Applicable	Not Applicable	
Transportation:			
Other expenses:	\$3,000	\$3,000	\$3,000

\* If your college cannot provide separate food and housing figures for commuters not living at home

**G6 Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	\$1,460.00
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

## H. FINANCIAL AID

### No Information Available

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution.

Student loans co-signed by a parent are assumed to be the responsibility of the student and **should be included**.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

### Aid Awarded to Enrolled Undergraduates

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below),
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

<u>2024-2025</u>	<u>2023-2024</u>
------------------	------------------

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

--	--

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- ☐ Federal methodology (FM)  
☐ Institutional methodology (IM)  
☐ Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>		
<b>State</b> all states, not only the state in which your institution is located		
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college		
<b>Total Scholarships/Grants</b>	<b>\$0</b>	<b>\$0</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)		
Federal Work-Study		
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$0</b>	<b>\$0</b>
<b>Parent Loans</b>		
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
<b>Athletic Awards</b>		

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)			
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid			
<b>C</b>	Number of students in line <b>b</b> who were determined to have financial need			
<b>D</b>	Number of students in line <b>c</b> who were awarded any financial aid			
<b>E</b>	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid			
<b>F</b>	Number of students in line <b>d</b> who were awarded any need-based self-help aid			
<b>G</b>	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid			
<b>H</b>	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)			

<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)			
<b>J</b>	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)			
<b>K</b>	Average need-based scholarship and grant award of those in line <b>e</b>			
<b>L</b>	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>			
<b>M</b>	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan			

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>			
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant			
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>			

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- 2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**H4 Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.**

--

**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
C	Institutional loan programs.			
D	State loan programs.			
E	Private student loans made by a bank or lender.			

**Aid to Undergraduate Degree-seeking Nonresidents**

- Report numbers and dollar amounts for the same academic year checked in item H1

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- ☐ Institutional need-based scholarship or grant aid is available  
☐ Institutional non-need-based scholarship or grant aid is available  
☐ Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

**H7** Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form



☐ CSS/Financial Aid PROFILE  
☐ Other (specify): \_\_\_\_\_

### Process for First-Year Students

**H8** Check off all financial aid forms domestic first-year financial aid applicants must submit:

☐ FAFSA  
☐ Institution's own financial aid form  
☐ CSS PROFILE  
☐ State aid form  
☐ Noncustodial PROFILE  
☐ Business/Farm Supplement  
☐ Other (specify): \_\_\_\_\_

**H9** Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: \_\_\_\_\_

☐ No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date): \_\_\_\_\_

b) Students notified on a rolling basis:

☐ Yes

☐ No

If yes, starting date: \_\_\_\_\_

**H11** Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

#### H12 Loans

☐ Federal Direct Subsidized Loans  
☐ Federal Direct Unsubsidized Loans  
☐ Federal Direct PLUS Loans  
☐ Federal Nursing Loans  
☐ State Loans  
☐ College/university loans from institutional funds  
☐ Other (specify): \_\_\_\_\_

#### H13 Need Based Scholarships and Grants

☐ Federal Pell  
☐ Federal SEOG  
☐ State scholarships/grants  
☐ Private scholarships  
☐ College/university scholarship or grant aid from institutional funds  
☐ United Negro College Fund  
☐ Federal Nursing Scholarship  
☐ Other (specify): \_\_\_\_\_

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	<input type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>

Art		
Athletics		
Job skills		
ROTC		
Leadership		
Music/drama		
Religious affiliation		
State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### Instructional Faculty Information is Currently Unavailable

#### I-1. Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty			
B	Total number who are members of minority groups			
C	Total number who are women			
D	Total number who are men			
E	Total number who are nonresidents (international)			
F	Total number with doctorate, or other terminal degree			
G	Total number whose highest degree is a master's but not a terminal master's			
H	Total number whose highest degree is a bachelor's			
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

#### I-2. Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty ratio		to 1	(based on		students
			and		faculty).

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled****Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	90	107	67	15	5	2	0	286
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	17	27	11	0	0	1	0	56

Average class size: 16

## J. Disciplinary areas of DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism				09
Communication technologies				10
Computer and information sciences			0.3	11
Personal and culinary services				12
Education	82		11.2	13
Engineering			2.8	14
Engineering technologies				15
Foreign languages, literatures, and linguistics	18		1.1	16
Family and consumer sciences				19
Law/legal studies				22
English			0.3	23
Liberal arts/general studies			1.7	24
Library science				25
Biological/life sciences			4.2	26
Mathematics and statistics			0.6	27
Military science and military technologies				28 & 29
Interdisciplinary studies			2	30
Parks and recreation			1.1	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences				40
Science technologies				41
Psychology			3.4	42
Homeland Security, law enforcement, firefighting,			1.1	43
Public administration and social services			2.5	44
Social sciences				45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			9.3	50
Health professions and related programs			43	51
Business/marketing			15.4	52
History				54
Other				
<b>TOTAL (should = 100%)</b>	<b>100%</b>	<b>0.00%</b>	<b>100%</b>	

## Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' s

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov/ipeds/public/glossary](https://surveys.nces.ed.gov/ipeds/public/glossary)

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement  
**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses  
**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after  
**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation  
**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiver of the application fee)  
**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees  
**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Nepal, Pakistan, Philippines, Thailand, Vietnam, and Samoa, Tonga, and Hawaii  
**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.  
**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years of full-time equivalent college work.  
**Black or African American:** A person having origins in any of the black racial groups of Africa.  
**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.  
**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute a significant portion of the total cost.  
**Calendar system:** The method by which an institution structures most of its courses for the academic year.  
**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Christian Ministry.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventory  
**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma**.

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the organization.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic advisors.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home.

**Comprehensive transition and postsecondary program for students with intellectual disabilities:** Programs designed to support postsecondary students with intellectual disabilities.

**Clock hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a student could enroll in a program at any time during the year.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

**\*Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other recognized postsecondary credential.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, these students are typically enrolled in a program leading to a bachelor's degree.

**\*Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational services.

**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools typically have a fixed length of study for each program.

**Diploma:** See **Postsecondary award, certificate, or diploma**.

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation.

**Doctor's degree-professional practice:** A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or licensure in a specific profession.

**Doctor's degree-other:** A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

**Double major:** Program in which students may complete two undergraduate programs of study simultaneously.

**Dual enrollment:** Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and posted to the college's institutional database.

**Early action plan:** An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the student can enroll in the fall term.

**Early admission:** A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification dates.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college in the United States with the understanding that the student will return to the original institution.

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal achievement.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the institution.

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time.

**First-time, first-year student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time.

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 90 quarter hours.

**Food and housing (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common method of calculation is to divide the total grade points by the total number of credits.

**Graduate student:** A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.



**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This in

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or g

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

[illegible]



[illegible]

[illegible]

[illegible]



[illegible]

[illegible]

[illegible]

[illegible]



[illegible]

[illegible]

[illegible]

[illegible]

; but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A coope

ventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; est

s may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; a

rtation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree :  
icense required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation

ostsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instr

on date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applica

ion system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign t

ie of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94])

r completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills

ster system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as

ifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid





























ative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their c

1, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as “first-professional” and may include: Chiropractic (D.C. or D.C.M.)

actor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enroll:

n I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

tional skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associat































; Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.

ment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary instituti

































P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.