VITERBOUNIVERSITY

2023-2024 Fact Book

This year, Christmas 2023, we have found ourselves at a significant milestone. It was the 800th anniversary of a tradition that has, for centuries, symbolized the true essence of Christmas — the crèche. The word "crèche" originates from the Old French term for a crib or manger. This iconic scene, which reenacts the birth of Jesus Christ, finds its roots in the 13th century with St. Francis of Assisi. But who would have thought that a simple representation in a cave in Greccio, Italy, would leave such a lasting legacy?   *Click the link below to read more.*

St. Francis and the Crèche: An 800-year legacy

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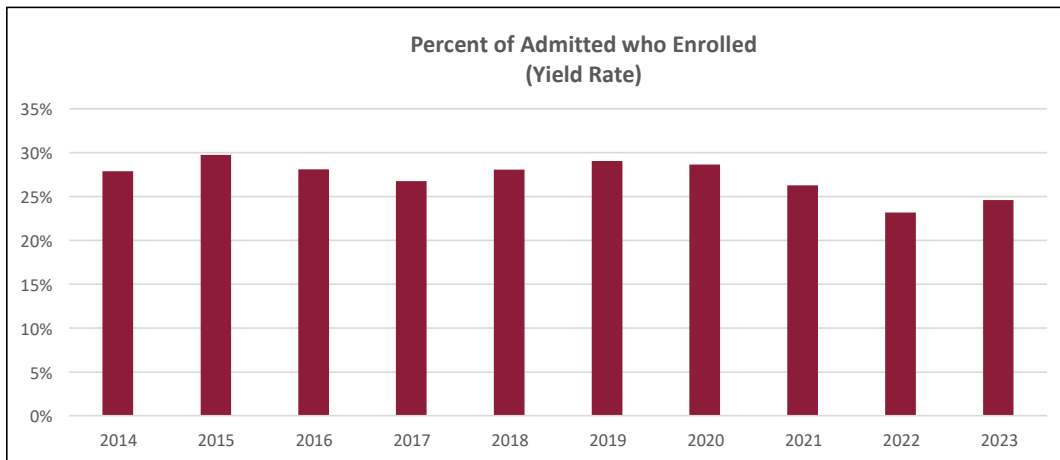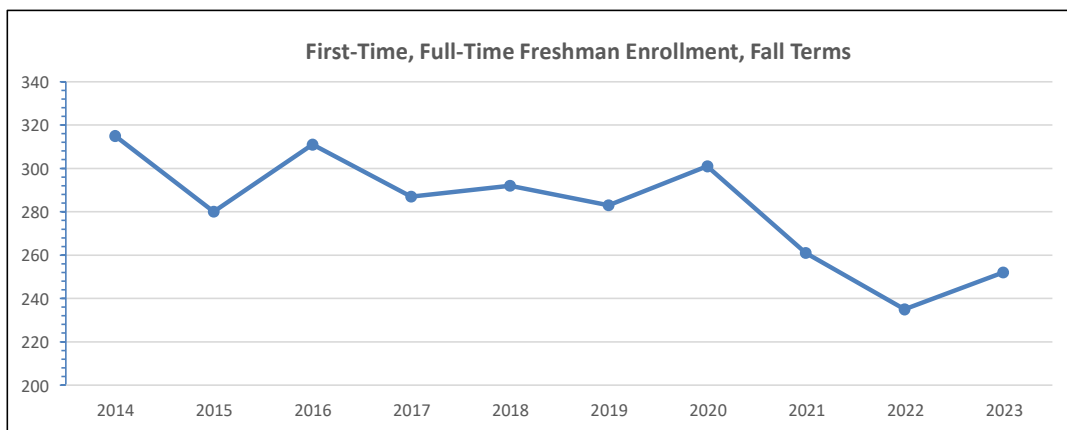# Viterbo University: 2023-2024 Fact Book

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First-Time Student Enrollment and Yield

First-Time, Full-Time, First-Year UG Students - Fall Semester

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Number of Applicants	1649	1421	1770	1746	1372	1272	1325	1282	1401	1399
Number Admitted	1130	941	1107	1073	1040	974	1050	993	1014	1025
Number Enrolled	**315**	**280**	**311**	**287**	**292**	**283**	**301**	**261**	**235**	**252**
Admission Rate (% of applicants admitted)	69%	66%	63%	61%	76%	77%	79%	77%	72%	73%
Yield Rate (% admitted who enrolled)	**28%**	**30%**	**28%**	**27%**	**28%**	**29%**	**29%**	**26%**	**23%**	**25%**

First-Time, Full-Time Freshman Enrollment, Fall Terms

Percent of Admitted who Enrolled (Yield Rate)

Academic Preparation of First-Time Students: ACT Scores

First-Time, First-Year UG Students - Fall Semester. Included are students who submitted ACT test scores for admission consideration.
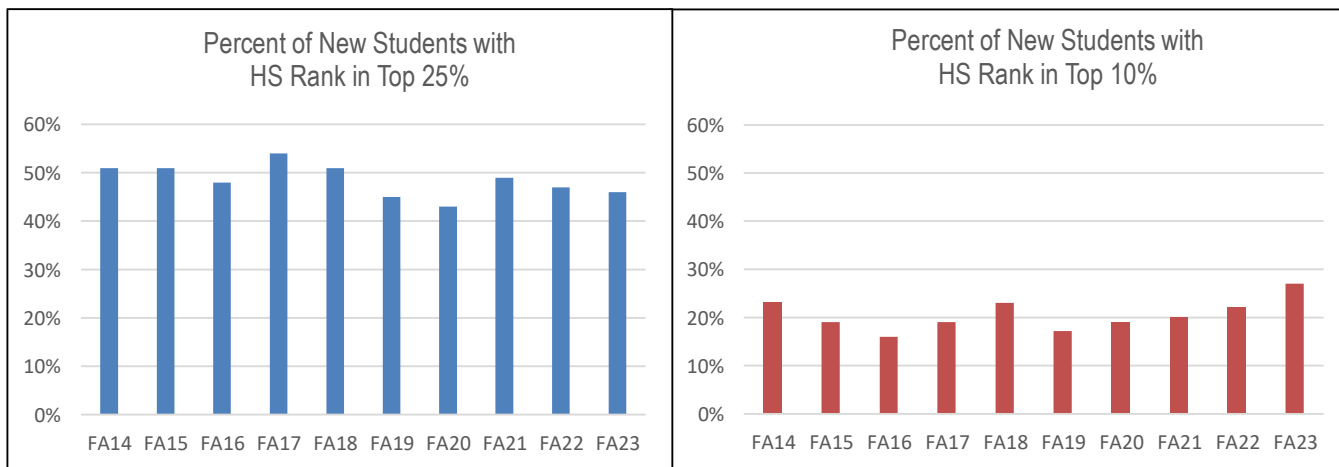
AVERAGE ACT SCORE										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
ACT Composite	**23**	**23**	**23**	**24**	**23**	**23**	**23**	**24**	**24**	**24**
25th percentile	21	21	20	21	21	21	20	20	22	22
75th percentile	26	26	26	26	26	25	25	26	27	27
ACT English	**23**	**23**	**23**	**23**	**23**	**23**	**23**	**23**	**24**	**24**
25th percentile	20	20	20	21	20	20	18	20	21	21
75th percentile	26	25	26	26	25	25	25	24	27	28
ACT Math	**23**	**23**	**23**	**23**	**23**	**22**	**22**	**23**	**23**	**23**
25th percentile	20	20	19	19	21	19	18	19	21	20
75th percentile	25	26	26	26	26	25	25	27	26	26
ACT Reading	**24**	**24**	**24**	**24**	**24**	**23**	**23**	**25**	**25**	**26**
ACT Science	**23**	**23**	**23**	**23**	**24**	**23**	**23**	**24**	**24**	**24**

Frequency Distribution of ACT Composite Scores																				
ACT Composite	2014		2015		2016		2017		2018		2019		2020		2021		2022		2023	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
30 - 36	5%	14	5%	14	6%	18	6%	15	5%	15	4%	10	5%	13	10%	12	4%	4	8%	7
24 - 29	39%	119	39%	107	38%	111	43%	116	40%	114	34%	92	37%	101	43%	54	57%	51	57%	50
18-23	54%	162	54%	146	53%	156	49%	130	52%	147	56%	150	51%	139	43%	54	34%	31	28%	24
12-17	2%	7	2%	6	3%	10	2%	6	3%	9	6%	15	7%	22	5%	6	7%	6	7%	6
0-11	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
21 and above	79%	238	78%	213	75%	221	80%	214	79%	225	75%	201	69%	189	74%	93	88%	79	84%	73

Academic Preparation of First-Time Students: High School Rank

First-Time, Full-Time, First-Year UG Students - Fall Semester

HS Rank	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	FA23
Top 10%	23%	19%	16%	19%	23%	17%	19%	20%	22%	27%
Top 25%	51%	51%	48%	54%	51%	45%	43%	49%	47%	46%
Top 50%	84%	87%	81%	87%	84%	87%	77%	84%	80%	80%

Percent of New Students with
HS Rank in Top 25%

Percent of New Students with
HS Rank in Top 10%

Demographics of First-Time Students: Gender, Race & Ethnicity, Non-Resident, First Generation
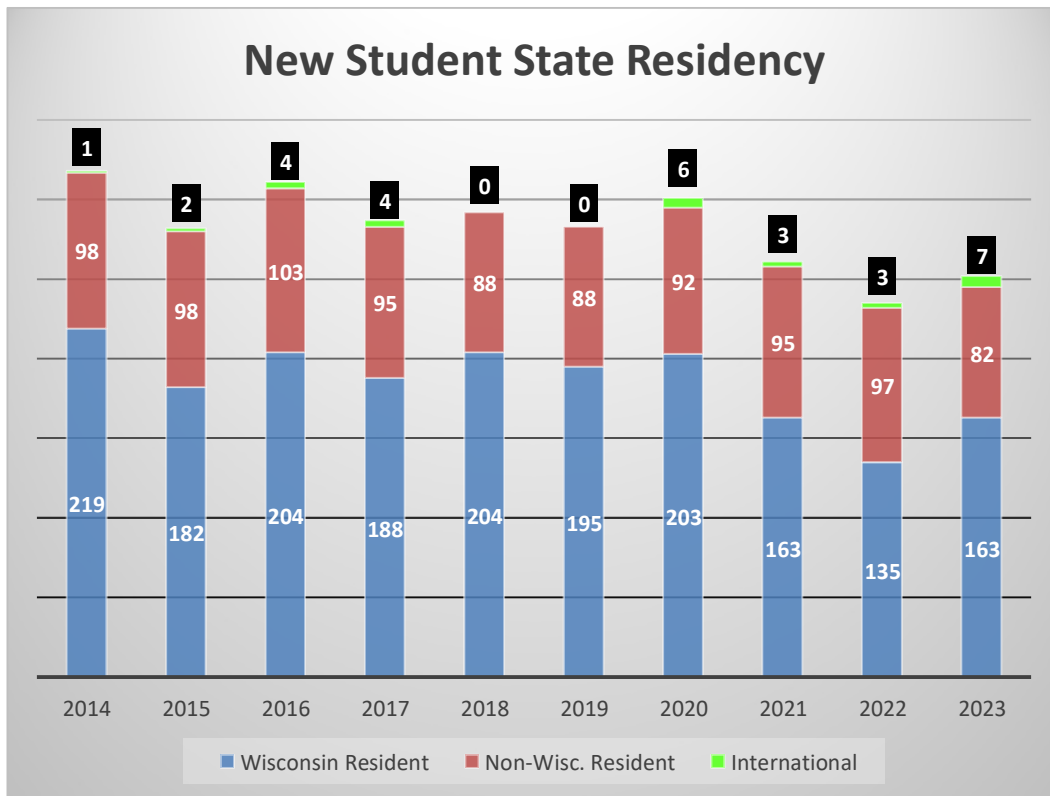
First-Time, Full-Time, First-Year UG Students - Fall Semester

	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022	FA 2023
Total First-Time, First-Year, Full-Time	**315**	**280**	**311**	**287**	**292**	**283**	**301**	**261**	**235**	**252**
GENDER										
Male	71	72	92	81	75	65	86	68	72	80
Female	244	208	219	206	217	218	215	193	163	172
ETHNICITY/RACE										
Nonresident Alien					0	0	6			7
Hispanic/Latino	9	12	11	9	8	15	15	20	9	26
American Indian/Alaska Native	0	0	0	0	0	0		0		0
Asian					0		6		6	
Black or African American		7	7		0		5			7
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	294	249	277	260	265	248	248	221	204	197
Two or More Races		7	8	7	14	7	14	11		11
Race and Ethnicity Unknown					5	5	6		5	
*FIRST GENERATION										
Yes	116	111	106	95	87	85	97	75	62	73
% based on those who provided info	42%	41%	44%	38%	35%	36%	36%	31%	30%	34%
No	163	159	134	152	165	152	170	165	146	142
Incomplete Info	36	10	71	40	40	46	34	21	27	37
*Definition of First Generation college student: "a student from a family in which neither parents (whether natural or adoptive) received a baccalaureate degree." Source: U.S. Department of Education, Federal TRIO Programs.										
Cells with fewer than five (5) students have been protected to prevent inadvertent identification of students.										

New Student State of Origin (Overview)

First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

	First Enrolling in Fall of …									
	2014	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**
Number in Cohort	**315**	**281**	**311**	**287**	**292**	**283**	**301**	**261**	**235**	**252**
Wisconsin Resident	219	182	204	188	204	195	203	163	135	163
Non-Wisc. Resident	98	98	103	95	88	88	92	95	97	82
International	1	2	4	4	0	0	6	3	3	7

New Student State Residency

Year	Wisconsin Resident	Non-Wisc. Resident	International
2014	219	98	1
2015	182	98	2
2016	204	103	4
2017	188	95	4
2018	204	88	0
2019	195	88	0
2020	203	92	6
2021	163	95	3
2022	135	97	3
2023	163	82	7

■ Wisconsin Resident   ■ Non-Wisc. Resident   ■ International

New Student State of Origin (Detail) Non-WI

First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

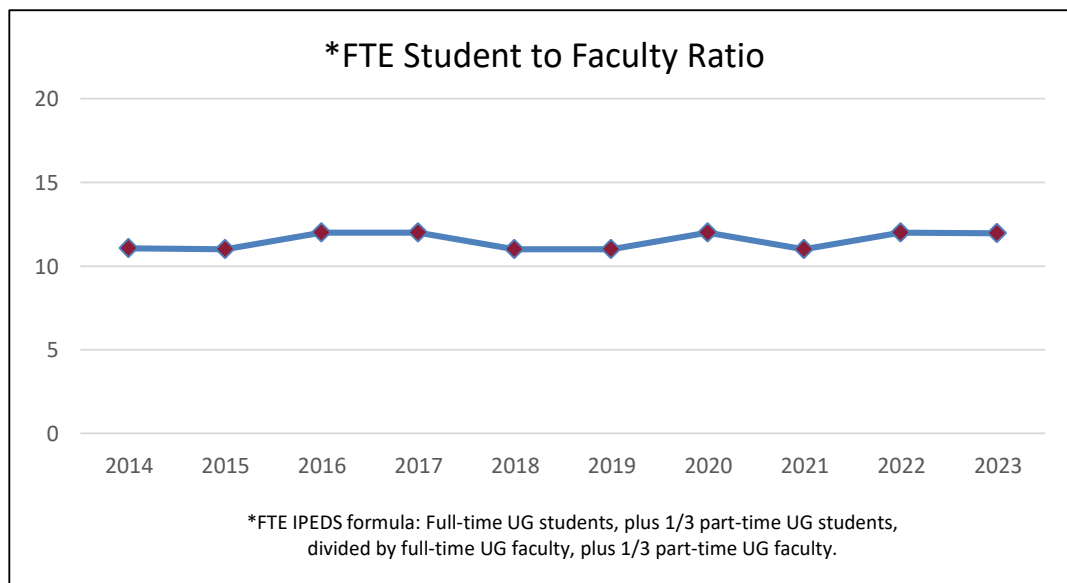| State	First Enrolling in Fall of …									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Alabama					1			1		
Alaska										
Arizona	1	1	1		1				1	1
Arkansas		1								
California	3	2	2	2		2	2	4	5	4
Colorado			2	1	1	1	2		3	2
Connecticut			1				1	1		
Florida		4	3	2		1	2	2		3
Georgia	1	1				2	2			
Illinois	15	11	14	9	12	15	7	10	14	9
Indiana			2		1		1	1	1	1
Iowa	4	6	7	7	10	5	3	10	3	3
Kansas										
Kentucky	1							1		
Louisiana							1			
Maryland								1		
Massachusetts						1	1	1	1	
Michigan	1	3	2	3			1	2	1	
Minnesota	56	58	61	62	58	52	49	47	55	46
Mississippi							1			
Missouri			1					3		
Montana					1	1	1		1	
Nebraska		1	2	2					1	
Nevada	1			1			2		1	1
New Hampshire				1						
New Mexico	1									
New York			1	1		1				
North Carolina	2						1			
North Dakota	1	1			1			1		
Ohio		2		1	1	2	1	2		1
Oklahoma		1					1		2	
Oregon							1		2	
Pennsylvania						1				
Puerto Rico			1							6
Rhode Island				1						
South Carolina										1
South Dakota							1			
Tennessee		1						1	1	
Texas	2	1	2	2	1	3	9	3		2
Utah	1		1				1	1	3	
Virginia	3	2				1				1
Washington	2	1						2	2	1
Wyoming							1			
Non-Resident Students	3	1	4	4	0	0	6	3	3	7

Student to Faculty Ratio

Undergraduate Only

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
*FTE Student to Faculty Ratio	11	11	12	12	11	11	12	11	12	12
*FTE IPEDS formula: Full-time UG students, *plus* 1/3 part-time UG students, *divided by* full-time UG faculty, *plus* 1/3 part-time UG faculty.										

*FTE Student to Faculty Ratio

*FTE IPEDS formula: Full-time UG students, plus 1/3 part-time UG students, divided by full-time UG faculty, plus 1/3 part-time UG faculty.

Viterbo University: 2023-2024 Fact Book

Enrollment by Currently-Offered Majors - UG, Degree-Seeking

Fall Undergraduate Enrollment, Duplicated Count*, Full-time and Part-time

Students with double or dual majors appear twice in the count

MAJOR	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Accounting	43	32	29	40	54	48	36	19	19	22
Accounting - Degree Completion	26	24	15	17	15	16	17	19	19	15
Applied Mathematics & Math Educ.	18	8	10	7	9	11	7	10	10	11
Art, Art Administration & Art Education	37	26	27	25	23	18	10	7	3	4
Associate Degree Studies	19	27	24	16	13	4	2	1	0	6
Biochemistry	25	18	13	20	18	14	19	17	16	17
Biology & Biology Education	53	51	52	48	42	55	58	56	54	41
Broad Field Social Studies Education	11	12	5	4	5	6	3	7	10	11
Business Administration	34	59	73	73	52	53	59	52	71	71
Business Education	1	2	1	1	1	1	2	2	1	2
Business Leadership/Organizational Mgmt	101	79	74	76	74	52	47	48	31	39
Communication Disorders and Sciences										11
Computer Science									13	28
Criminal and Community Justice	36	26	20	19	21	26	20	21	22	23
Elementary Education	62	54	54	37	48	55	59	56	49	37
Elementary Educ. Degree Completion						39	78	103	93	89
Engineering					14	15	29	28	29	35
English & English Education	21	17	12	16	15	14	14	6	7	5
Ethics, Culture and Society							4	7	16	22
Finance			8	16	23	27	22	26	18	21
Health Care and Wellness Mgmt.			10	21	18	16	9	4	2	1
Health Care Management	29	39	43	35	27	22	15	8	9	16
Management and Leadership	47	37	36	26	16	16	9	8	4	2
Marketing	28	25	35	36	35	37	34	26	17	20
Music & Music Education	21	19	19	16	20	20	20	15	16	14
Music Performance	23	20	18	19	21	16	17	15	12	9
Music Theatre	29	31	38	37	43	48	63	75	77	78
Neuroscience (previously Biopsychology)	25	20	18	11	17	16	11	6	7	13
Nursing	611	638	654	647	660	691	668	599	499	436
Nursing - Degree Completion	196	162	141	133	106	54	50	38	52	50
Nutrition Sciences / Dietetics	78	74	67	60	52	59	43	38	29	30
Psychology	57	55	52	44	41	42	48	47	45	60
Religious Studies and Theology	6	5	4	4	3	4	6	2	4	8
Science Education						1	1	2	3	3
Social Work	71	50	39	47	53	56	43	38	37	38
Spanish & Spanish Education	13	9	15	9	11	12	6	5	8	7
Sport Management & Leadership	42	35	39	36	28	38	31	34	28	35
Technology Education	3	2	3	4	4	7	6	2	2	0
Theatre & Theatre Education	35	31	33	38	27	27	29	32	24	21
Undeclared	22	25	22	15	23	20	13	10	16	7
Audit	6	9	9	7	12	11	4	6	1	3
Non-degree	23	26	37	5	21	53	13	21	33	55

Majors of Baccalaureate Graduates, Page 1 of 2

*****Duplicated Count, students with double majors appear twice in the count.**

Terms for these years run from Summer to Spring (i.e., the 2022-23 column includes Summer 2022, Fall 2022 and Spring 2023 graduates) which aligns with federal IPEDS reporting requirements.

MAJOR	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23 % of Total
TOTAL DEGREES	490	467	439	420	373	440	403	405	366	100%
Accounting & Acct Degree Completion	23	22	15	17	15	22	23	13	14	3.8%
Arts Administration	3		1	4	1	1		2		
Art Education		2		2			2	1		
Biochemistry	4	6	6	3	2	2	6	2	1	0.3%
Biology	11	11	10	12	11	10	7	11	10	2.7%
Biopsychology	3	7	3	4	1		2	1		
Broad Field Social Studies	2	2	4							
Broad Field Social Studies Education					1	1			2	0.5%
Business Administration		1		20	19	13	17	10	11	3.0%
Business Education		13	15	1			1			
Business Leadership							3	15	21	5.7%
Chemistry-ACS	4	3	3		1	1	1			
Comm Studies, Organizational Comm	5	2	2							
Comm Studies, Visual Comm	3	4	2				1			
Computer Info Systems										
Criminal Justice	10	7	6	7	8	9	5	5	8	2.2%
Environmental Biology	1	1	3		2	2	1			
Educational Studies		3	4	2						
Elementary Education	13	11	14	8	7	14	13	16	12	3.3%
Elementary Education Degree Completion								30	40	10.9%
English	2	3	2	4	1	4	3	2	2	0.5%
English Education	1	1					2			
Engineering								6	4	1.1%
Ethics, Culture and Society									6	1.6%
Finance				3	4	7	3	9	5	1.4%
Health Care Management	9	9	10	11	10	10	5	3	6	1.6%
Health Care and Wellness Management				2	6	8	3		1	0.3%
History			1		1	2		2		
Liberal Studies	3	7	7	3	2		3			
Management & Leadership	19	19	17	11	6	7	2	4	1	0.3%
Management Information Systems	15	9	10	3	4					
Marketing	7	9	9	9	10	12	16	11	3	0.8%
Mathematical Physics	2	1			2					
Mathematics	6	2	5			2		2		
Mathematics Education	1	1		1			1			
Ministry										
Music	5	1		1	1	1		1	1	0.3%
Music Performance		2	2	5	4	2	5	2	2	0.5%
Music Teacher Education	1	1	3	1	1	2	3	1	3	0.8%
Music Theatre	4	8	6	2	10	11	7	10	15	4.1%
Neuroscience							1	1	3	
Nursing	197	180	181	188	170	192	180	185	152	41.5%

(Continued)

Majors of Baccalaureate Graduates, Page 2 of 2

*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2022-23 column includes Summer 2022, Fall 2022 and Spring 2023 graduates) which aligns with federal IPEDS reporting requirements.
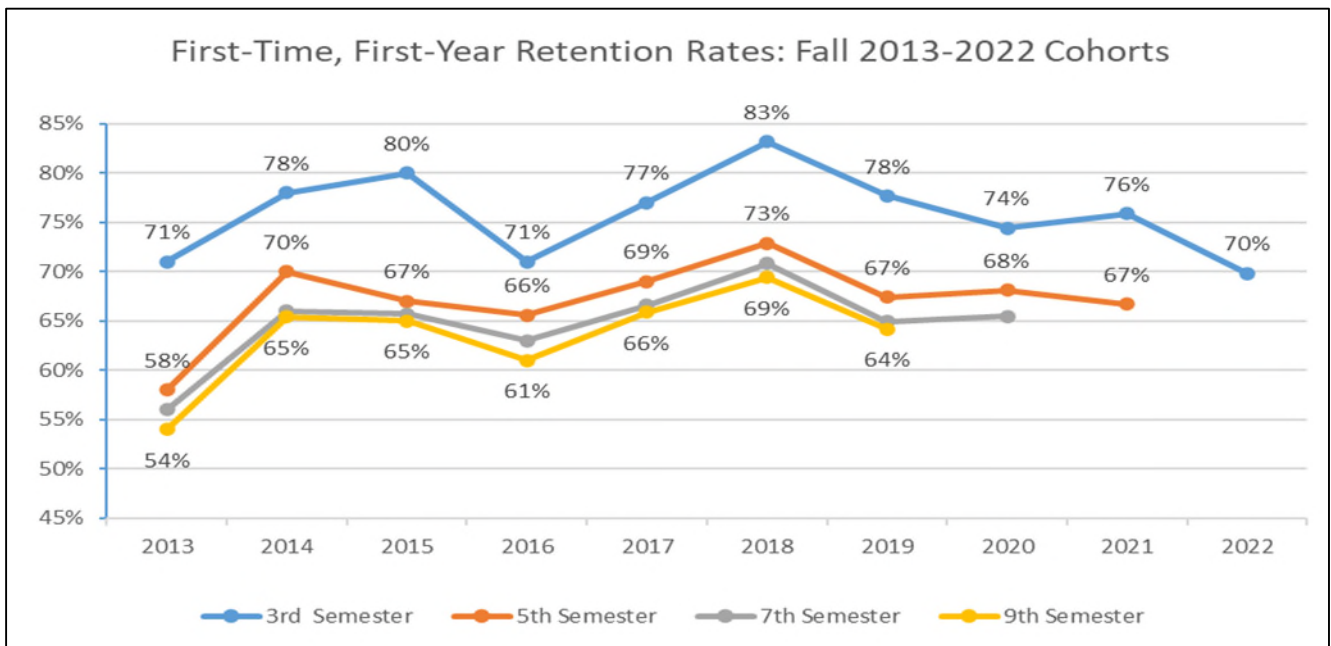
(Continued)

MAJOR	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23 % of Total
TOTAL DEGREES	490	467	439	420	373	440	403	405	366	100%
Nutrition Science	16	16	18	16	13	13	15	12	9	2.5%
Organizational Management	29	20	24	17	21	28	11	3	1	0.3%
Philosophy		1	1		1	1	1		1	0.3%
Professional Studies	6	3	4	5	5	2	4	1		
Psychology	18	16	17	16	12	8	13	15	6	1.6%
Religious Studies	1	1		1		1	3			
Social Work	17	20	11	14	7	20	18	11	11	3.0%
Sociology	6	4	1	1	1					
Spanish	3	4	8	3	1	3	2		1	0.3%
Spanish Education		1				1	1			
Sport Management & Leadership	6	10	2	8	5	8	4	7	8	2.2%
Sport Science	2	3	3	3	1		3		1	0.3%
Studio Art	6	4	3	4	3	4	2	3		
Substance Abuse Counseling	9	4	4	2		9	1	2		
Technology Education	2					4			2	0.5%
Theatre	5	9	3	5	4	2	8	4	6	1.6%
Theatre Education	1	1	1	1			1			

First-Time, First-Year Student Retention Rates

Entering Cohorts of First-Time, Full-Time, Degree-Seeking, Undergraduate Students

The retention rates are based on the first-time, full-time, degree-seeking undergraduate cohort groups. In alignment with the National Center for Education Statistics, exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2022 cohort (70%) is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2022 (235) and were enrolled at Viterbo at census date of Fall 2023 (164).

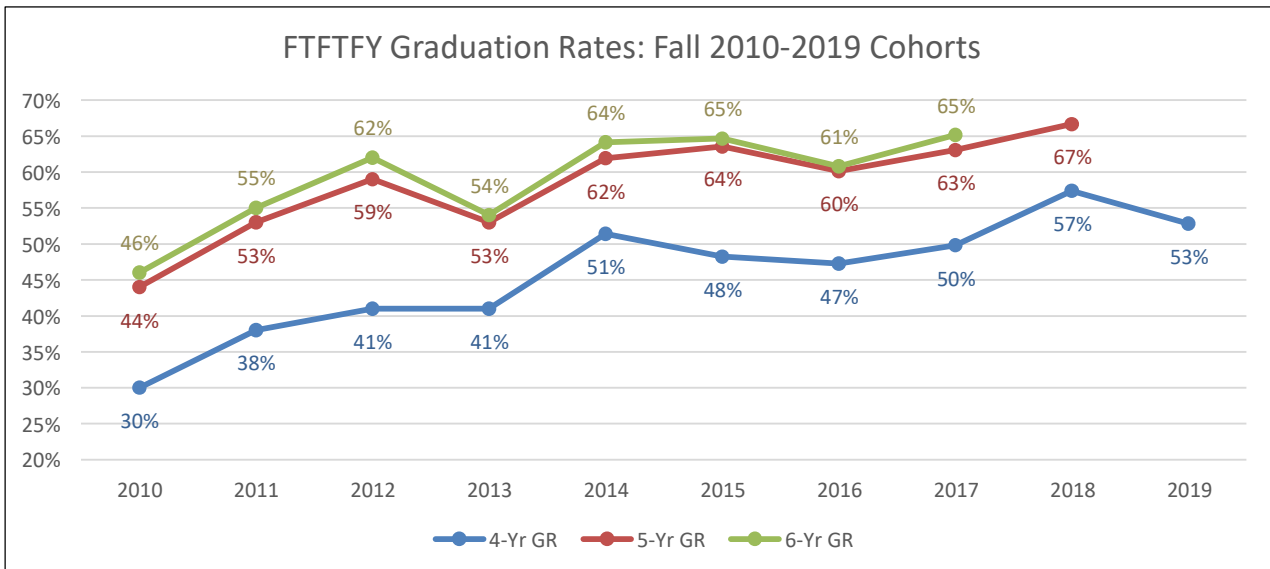| First-time, First-Year Retention Rates: Fall 2013-2022 Cohorts												
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2013-17	2018-22
3rd Semester	71%	78%	80%	71%	77%	83%	78%	74%	76%	70%	76%	76%
5th Semester	58%	70%	67%	66%	69%	73%	67%	68%	67%		66%	69%
7th Semester	56%	66%	66%	63%	67%	71%	65%	65%			63%	67%
9th Semester	54%	65%	65%	61%	66%	69%	64%				62%	67%
Original	303	315	280	311	287	292	283	301	261	235		
Exclusions	0	0	0	0	0	1	1	0	0	0		
Adj. Cohort	303	315	280	311	287	291	282	301	261	235		
3rd Semester	216	247	225	221	221	242	219	224	198	164		
5th Semester	176	222	188	204	198	212	190	205	174			
7th Semester	169	209	184	196	191	206	183	197				
9th Semester	164	206	182	191	189	202	181					

First-Time, First-Year Students Graduation Rates

Entering Cohorts of First-Time, Full-Time Degree-Seeking, Undergraduate Students

Graduation rates are based on the first-time, full-time, first-year, degree-seeking undergraduate cohort groups (FTFTFY). Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example,the 6-year graduation rate for the Fall 2017 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2017 and graduated from Viterbo by the end of Summer 2023.

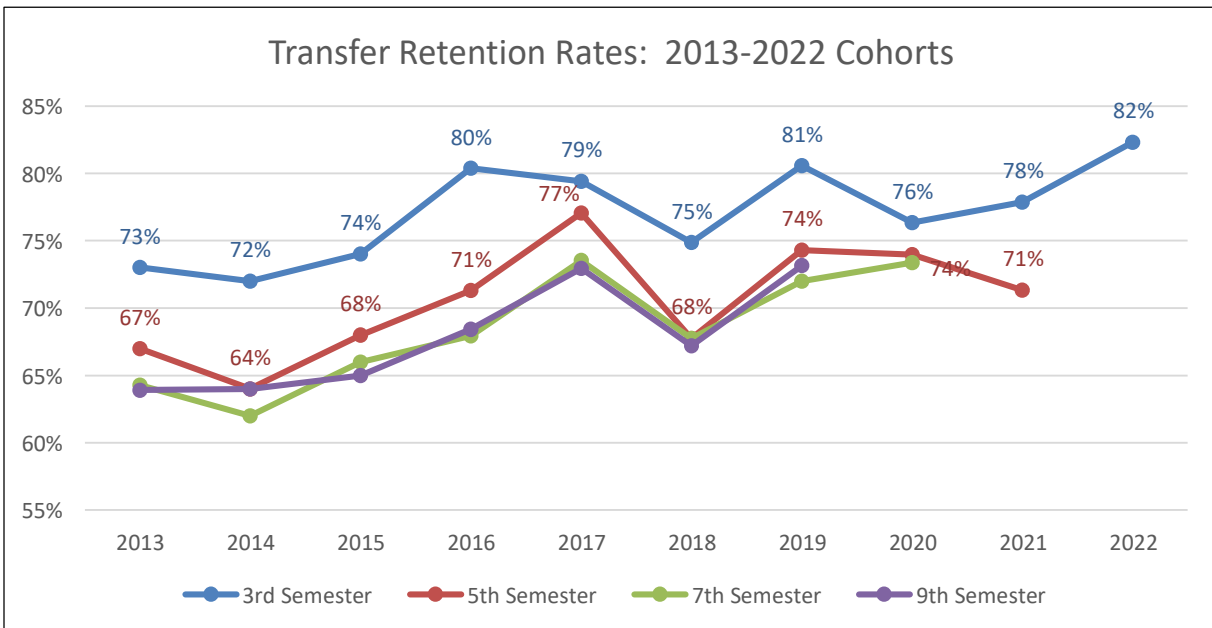| First-Time, First-Year Students Graduation Rates: Fall 2010-2019 Cohorts										
	2010	**2011**	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**
4-Yr GR	30%	38%	41%	41%	51%	48%	47%	50%	57%	53%
5-Yr GR	44%	53%	59%	53%	62%	64%	60%	63%	67%	
6-Yr GR	46%	55%	62%	54%	64%	65%	61%	65%		
Original	341	358	304	303	315	280	311	287	292	283
Exclusions	1	0	0	0	0	0	0	0	1	1
Adj. Cohort	340	358	304	303	315	280	311	287	291	282
4-Year	103	135	126	124	162	135	147	143	167	149
5-Year	148	189	179	160	195	178	187	181	194	
6-Year	155	197	188	163	202	181	189	187		

FTFTFY Graduation Rates: Fall 2010-2019 Cohorts

Transfer Retention Rates

Entering Fall Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The retention rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students in the fall terms. In alignment with the National Center for Education Statistics, exclusions from the groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the original cohort who were enrolled in or graduated within the given time interval, by the Adjusted Cohort number. For example, the 3rd semester retention rate for the Fall 2022 cohort (82%) is the percentage of the transfer students who entered Viterbo in Fall 2022 (130) and were enrolled at Viterbo at census date of Fall 2023 (107).

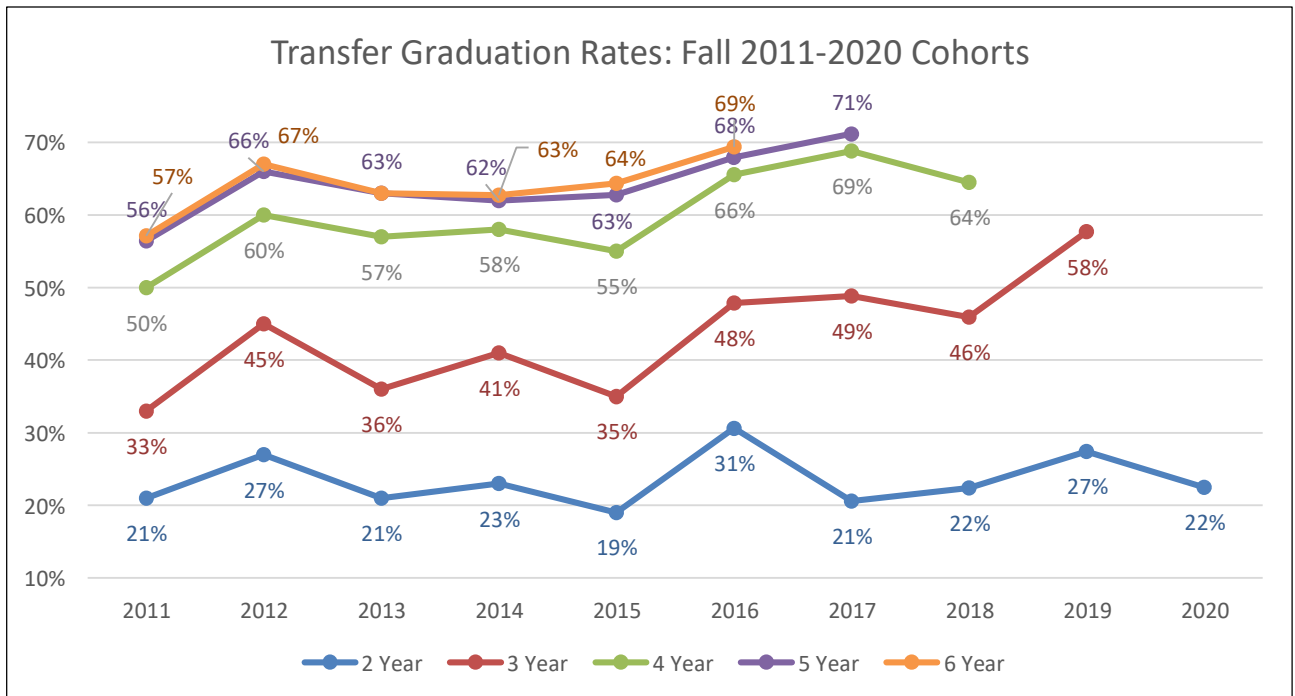| Transfer Student Retention Rates: 2013-2022 Cohorts										
	2013	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**
3rd Semester	73%	72%	74%	80%	79%	75%	81%	76%	78%	82%
5th Semester	67%	64%	68%	71%	77%	68%	74%	74%	71%	
7th Semester	64%	62%	66%	68%	74%	68%	72%	73%		
9th Semester	64%	64%	65%	68%	73%	67%	73%			
Original	266	271	188	209	170	183	176	169	122	130
Exclusions	0	0	0	0	0	0	1	0	0	0
Adjusted Cohort	266	271	188	209	170	183	175	169	122	130
3rd Semester	195	194	139	168	135	137	141	129	95	107
5th Semester	178	174	128	149	131	124	130	125	87	
7th Semester	171	168	124	142	125	124	126	124		
9th Semester	170	172	122	143	124	123	128			

Transfer Retention Rates: 2013-2022 Cohorts

Transfer Graduation Rates

Entering Fall Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The graduation rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students. Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the four-year graduation rate of 69% for the Fall 2017 transfer cohort is the percentage of the transfer students who entered Viterbo in Fall 2017 and graduated from Viterbo by the end of Summer 2021.

Transfer Student Graduation Rates: 2011-2020 Cohorts										
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**
2 Year	21%	27%	21%	23%	19%	31%	21%	22%	27%	22%
3 Year	33%	45%	36%	41%	35%	48%	49%	46%	58%	
4 Year	50%	60%	57%	58%	55%	66%	69%	64%		
5 Year	56%	66%	63%	62%	63%	68%	71%			
6 Year	57%	67%	63%	63%	64%	69%				
Original	274	289	266	271	188	209	170	183	176	169
Exclusions	1	1	0	0	0	0	0	0	1	0
Adjusted Cohort	273	288	266	271	188	209	170	183	175	169
2 Year	56	77	57	62	36	64	35	41	48	38
3 Year	91	129	95	110	65	100	83	84	101	
4 Year	137	172	152	156	104	137	117	118		
5 Year	154	189	167	167	118	142	121			
6 Year	156	194	168	170	121	145				

Transfer Graduation Rates: Fall 2011-2020 Cohorts

Fall Historical Retention and Graduation Rates, 2012 to 2022

Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students, 2012 to 2022

Fall Year Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated in 4 Years	Graduated in 5 Years	Graduated in 6 Years
F2012	304	0	304	81%	41%	59%	62%
F2013	303	0	303	71%	41%	53%	54%
F2014	315	0	315	78%	51%	62%	64%
F2015	280	0	280	80%	48%	64%	65%
F2016	311	0	311	71%	47%	60%	61%
F2017	287	0	287	77%	50%	63%	65%
F2018	292	1	291	83%	57%	67%	
F2019	283	1	282	77%	53%		
F2020	301	0	301	74%			
F2021	261	0	261	76%			
F2022	235	0	235	70%			

Historical Third Semester Retention Rates
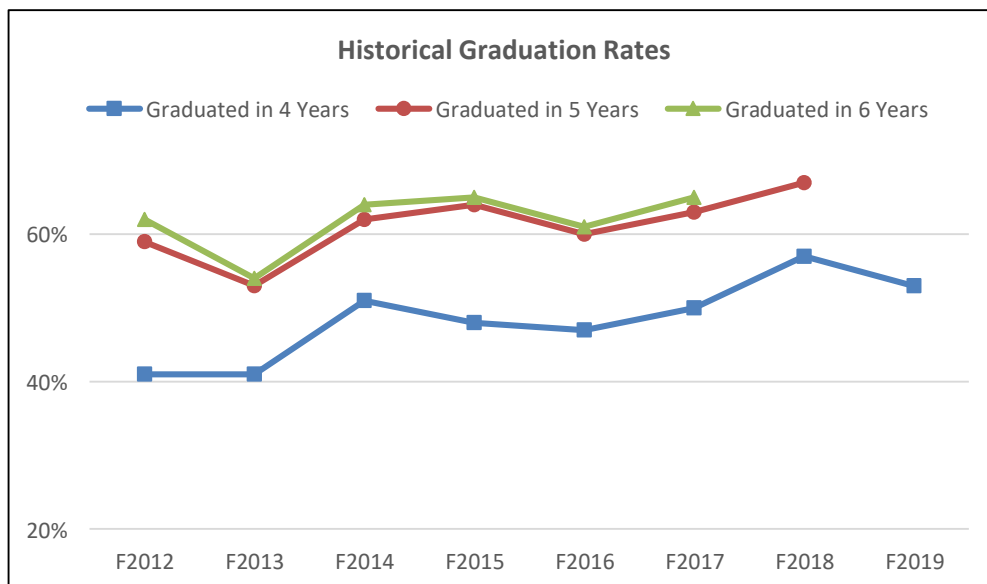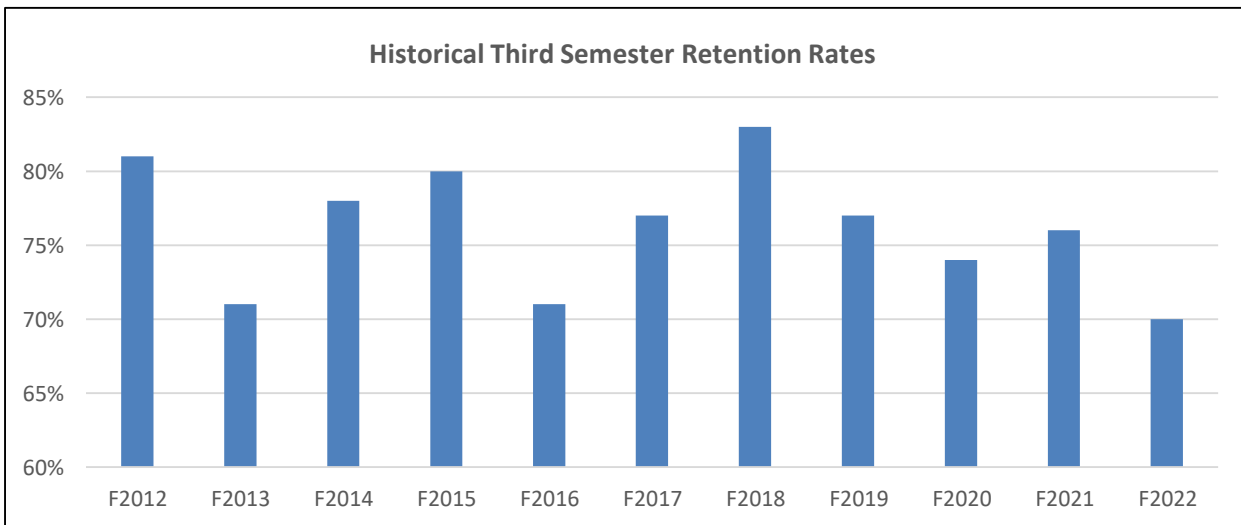

Historical Graduation Rates

Fall Historical Retention and Graduation Rates, 2002 to 2011

Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students, 2002 to 2011
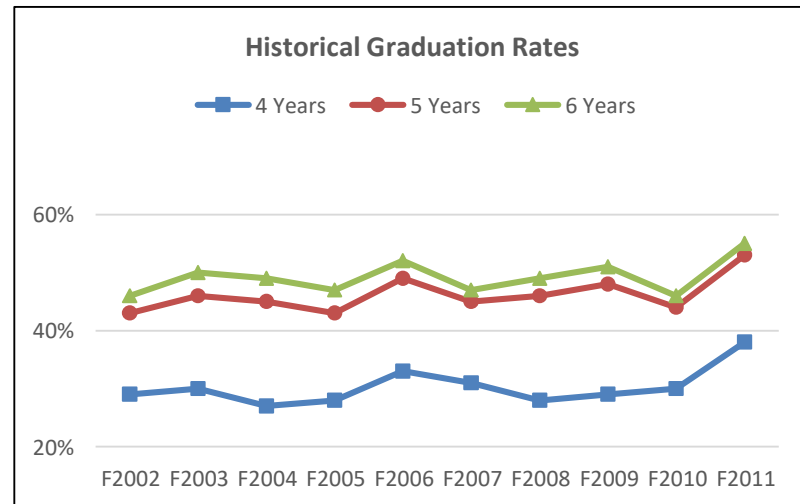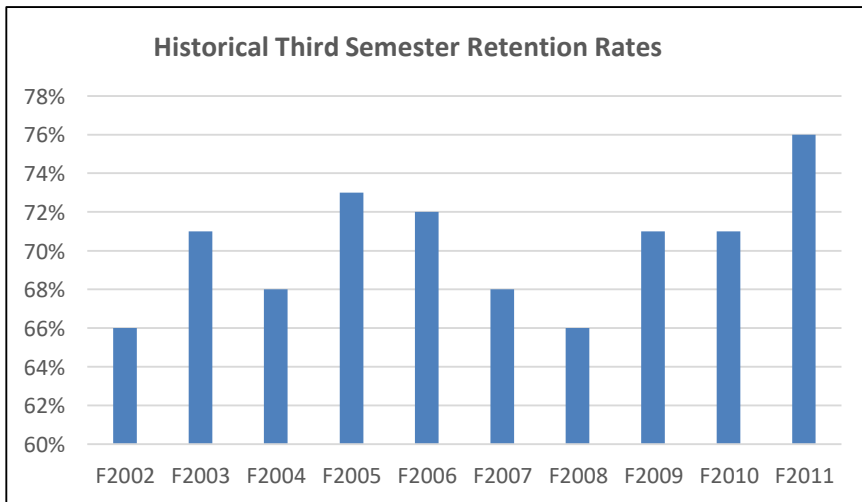
Entering Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated Within 4 Years	Graduated Within 5 Years	Graduated Within 6 Years
F2002	321	2	319	66%	29%	43%	46%
F2003	355	0	355	71%	30%	46%	50%
F2004	310	3	307	68%	27%	45%	49%
F2005	292	3	289	73%	28%	43%	47%
F2006	310	2	308	72%	33%	49%	52%
F2007	362	1	361	68%	31%	45%	47%
F2008	358	1	357	66%	28%	46%	49%
F2009	409	4	405	71%	29%	48%	51%
F2010	340	0	340	71%	30%	44%	46%
F2011	358	0	358	76%	38%	53%	55%

Historical Third Semester Retention Rates

Historical Graduation Rates

Fall Enrollment From the Past 10 Years

Aligned with IPEDS Fall Enrollment

Undergraduate includes: Degree-Seeking, Certificate-Seeking and Non-Degree Students

Graduate includes: Degree-Seeking and Certificate-Seeking Students

Undergraduate Fall Enrollment From The Past 10 Years, Aligned with IPEDS Fall Enrollment Report																				
	2014		2015		2016		2017		2018		2019		2020		2021		2022		2023	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	1539	76%	1465	78%	1483	79%	1394	79%	1394	81%	1433	82%	1443	83%	1336	80%	1203	81%	1200	83%
Part-Time	495	24%	405	22%	392	21%	379	21%	320	19%	318	18%	293	17%	324	20%	282	19%	243	17%
TOTAL	2034		1870		1875		1773		1714		1751		1736		1660		1485		1443	

Graduate Fall Enrollment From The Past 10 Years, Aligned with IPEDS Fall Enrollment Report																				
	2014		2015		2016		2017		2018		2019		2020		2021		2022		2023	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	383	50%	402	45%	431	52%	432	42%	450	51%	443	53%	466	60%	538	63%	552	57%	487	57%
Part-Time	387	50%	484	55%	393	48%	591	58%	434	49%	398	47%	314	40%	322	37%	419	43%	371	43%
TOTAL	770		886		824		1023		884		841		780		860		971		858	

Graduate Student Fall Enrollment by Program for the Past 10 Years

Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers   NOTE: Students are counted in every program that they are enrolled in.

Graduate Student Fall Enrollment - Degree-Seeking Programs

Shading indicates the program had not started, was ended, or in transition.	2014 #	2014 %	2015 #	2015 %	2016 #	2016 %	2017 #	2017 %	2018 #	2018 %	2019 #	2019 %	2020 #	2020 %	2021 #	2021 %	2022 #	2022 %	2023 #	2023 %
Master of Business Administration	109	26%	115	26%	129	30%	130	27%	122	22%	108	19%	112	22%	114	19%	80	14%	73	13%
Master of Arts in Education	142	34%	167	38%	142	33%	180	37%	246	45%	224	40%	170	33%	229	39%	200	35%	177	30%
MS in Mental Health Counseling	62	15%	57	13%	57	13%	58	12%	70	13%	76	14%	75	15%	66	11%	63	11%	61	10%
Master of Science in Nursing	26	6%	8	2%	1	0%									16	3%	36	6%	48	8%
Doctor of Nursing Practice	26	6%	42	9%	58	14%	78	16%	76	14%	95	17%	104	20%	96	16%	91	16%	108	19%
MS in Community Medical Dietetics											5	1%	14	3%	28	5%	33	6%	37	6%
Master of Arts in Servant Leadership	51	12%	56	13%	38	9%	35	7%	33	6%	48	9%	41	8%	42	7%	40	7%	33	6%
Doctor of Education in Counseling Supervision and Education											9	2%	15	3%	18	3%	12	2%	15	3%
Doctor of Ethical Leadership																	21	4%	30	5%
TOTAL DEGREE-SEEKING	416	100%	445	100%	425	100%	481	100%	547	100%	556	100%	516	100%	591	100%	576	100%	582	100%

Graduate Student Fall Enrollment - Certificate-Seeking Programs

Shading indicates the program had not started yet or was ended.	2014 #	2014 %	2015 #	2015 %	2016 #	2016 %	2017 #	2017 %	2018 #	2018 %	2019 #	2019 %	2020 #	2020 %	2021 #	2021 %	2022 #	2022 %	2023 #	2023 %
Total Grad Education Certificates (breakdown on next page)	439	99%	454	98.7%	471	100%	697	100%	522	100%	491	98%	493	98%	575	99%	649	99%	240	98.4%
Ethical Leadership Certificates	4	0.9%	5	1.1%	2	0%	2	0%	1	0%	1	0%	2	0%	2	0.3%	1	0.2%	1	0.4%
Community Interpeting Certificates											11	2%	7	1%	5	0.9%	4	1%	2	0.8%
Masters & Doctorate Nursing Certificates	1	0.2%	1	0.2%											1	0.2%	1	0%	1	0%
TOTAL CERTIFICATE-SEEKING	444	100%	460	100%	473	100%	699	100%	523	100%	503	100%	502	100%	583	100%	655	100%	244	100%
Graduate Non-Degree	42		57		31		51		8		3		4		2					

Continued

Datasource: Viterbo Student Information System (Colleague® by Ellucian)

Viterbo University: 2023-2024 Fact Book

Graduate Student Fall Enrollment by Program for the Past 10 Years

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Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers   NOTE: Students are counted in every program that they are enrolled in.

Graduate Student Fall Enrollment Graduate Education Certificate-Seeking Programs																			
Shading indicates the program had not started yet or was ended.	**2014**		**2015**		**2016**		**2017**		**2018**		**2019**		**2020**		**2021**		**2022**		**2023**	
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**
Cross-Categorical Special Education	20	*5%*	41	*9%*	35	*7%*	68	*10%*	51	*10%*	46	*9%*	28	*6%*	27	*5%*	20	*3%*	14	*6%*
Director of Instruction	41	*9%*	32	*7%*	49	*10%*	49	*7%*	30	*6%*	21	*4%*	18	*4%*	32	*6%*	20	*3%*	7	*3%*
Principal License	242	*55%*	185	*41%*	206	*44%*	219	*31%*	196	*38%*	190	*39%*	182	*37%*	176	*31%*	161	*25%*	75	*31%*
316 Reading Teacher License (WI)	63	*14%*	104	*23%*	81	*17%*	245	*35%*	137	*26%*	86	*18%*	64	*13%*	87	*15%*	257	*40%*	26	*11%*
317 Reading Specialist License (WI)	5	*1%*	5	*1%*	5	*1%*	15	*2%*	18	*3%*	38	*8%*	23	*5%*	14	*2%*	16	*2%*	22	*9%*
Special Ed, Pupil Services License (WI)	14	*3%*	18	*4%*	25	*5%*	20	*3%*	24	*5%*	26	*5%*	19	*4%*	31	*5%*	33	*5%*	15	*6%*
Superintendent License	26	*6%*	33	*7%*	26	*6%*	20	*3%*	16	*3%*	14	*3%*	17	*3%*	13	*2%*	16	*2%*	5	*2%*
Innovative Teacher Leadership and Instructional Coaching					12	*3%*	31	*4%*	24	*5%*	27	*5%*	32	*6%*	41	*7%*	30	*5%*	21	*9%*
Post-Baccalaureate Teacher Licensure, see website for nomenclatures	28	*6%*	36	*8%*	32	*7%*	30	*4%*	26	*5%*	43	*9%*	110	*22%*	154	*27%*	96	*15%*	55	*23%*
Total Graduate Education Certificates	**439**	*100%*	**454**	*100%*	**471**	*100%*	**697**	*100%*	**522**	*100%*	**491**	*100%*	**493**	*100%*	**575**	*100%*	**649**	*100%*	**240**	*100%*
148 Reading License (IA)	13	*3%*	10	*2%*	18	*4%*	6	*1%*	2	*0%*										
149 Reading License (IA)	4	*1%*	0	*0%*	4	*1%*	1	*0%*	1	*0%*										
176 Reading License (IA)	5	*1%*	3	*1%*	4	*1%*	2	*0%*	5	*1%*	1	*0%*								
Early Childhood Education	7	*2%*	10	*2%*	7	*1%*														
Middle School License	3	*1%*	6	*1%*			1	*0%*												
Talented and Gifted	3	*1%*	23	*5%*	10	*2%*	3	*0%*	2	*0%*										

Datasource: Viterbo Student Information System (Colleague® by Ellucian)