

Viterbo University stands ready to help all students succeed.

For more information on COVID-19 and Viterbo University's response, contact Amber Weber, Health Services Coordinator at 608-796-3806 or arweber@viterbo.edu

You may also visit our [Student Life Division](#) site for more information on a variety of resources to assist students, faculty, and others.

Viterbo University

Graduate Programs in Education

Non-thesis M.A. in Education program tracks

[Program formats are “blended” up to 90% online.]

Licensure / Certificate track options available

[PK-12 Administrative and other licensure/certificate options up to 100% online.]

M.A. / Admin Lic. Financial Aid aid eligible

100% Online format options!



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Viterbo University Graduate Programs in Education

States where Viterbo is authorized to provide
online instruction includes.

See all at [Authorized States](#) site.



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Accreditations:

The Higher Learning Commission
30 North LaSalle Street, Suite 2400, Chicago, IL
www.ncahigherlearningcommission.org

[Iowa State Department of Education](#)
IA PK-12 Principal/Supervisor of Special Education #189

Viterbo University is a “[Registered Institution](#)” with the Iowa
Department of Education



Identity Statement:

Founded and sponsored by the Franciscan Sisters of Perpetual Adoration, Viterbo is a Catholic, Franciscan University in the liberal arts tradition.

Mission:

The Viterbo University community prepares students for faithful service and ethical leadership.

Core Values:

Contemplation - Reflecting upon the presence of God in our lives & work

Hospitality - Welcoming everyone we encounter as an honored guest

Integrity - Striving for honesty in everything we say and do

Stewardship - Practicing responsible use of all resources in our trust

Service - Working for the common good in the spirit of humility and joy



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- Programs
- Course Structures
- Scheduling
- How to Apply
- Contact Information



Non-thesis Master of Arts in Education programs designed for today's educators:

- Designed for educators who aspire to work at the forefront of change and reform in education.
- Coursework will challenge educators to explore the changing role of the teacher in educational and societal contexts.
- Personal growth and development, the questioning of values, and an appreciation for the mission of the teacher are integral components of the program.
- Pride in and an appreciation for the importance of teaching are keystones in Viterbo's philosophy and mission.
- Academic study is flexible and educators have more choice in selecting courses to meet their individual need and interest.



Enhanced, non-thesis program design for transformative changes in K-12:

- Move to the forefront of educational change!
- Motivates and inspires educators to be transformative change agents in today's educational arena.
- Intertwines core coursework concepts of servant leadership, social justice, and educational equity.
- Enhances the educators' ability to interact with increasingly diverse populations and changing social and societal demands.
- Provides opportunity for educators to develop an understanding of cutting-edge online instructional techniques and assessment while delving into the critical evaluation of new media literacies.



Master of Arts in Education (MAE) program non-admin options:

- MAE + Generalist: 30-credits (90% online)
- MAE + Innovative Teacher Leadership & Instructional Coaching:
 - Minimum 30-credits (90% online)
- Both are financial Aid Eligible Programs!

Innovative Teacher Leadership and Instructional Coaching Certificate:

- Certificate only: 10-credits, 100% online
- Does not lead to a state endorsement or license
- “Certificate only” option not Financial Aid eligible

Iowa PK-12 Principal/PK-12 Supervisor Special Education #189

- This is an [Iowa Department of Education](#) approved program.
- Format: Asynchronous/Synchronous - 100% Online delivery

With Administration License & Master of Arts in Education (MAE) program track:

- MAE + Principal: 36-credits.
- MAE + Principal w/ Curriculum Emphasis: 36-credits.

IA Principal/Supervisor of Special Education #189 (License only):

License only: 30-credits.

Generalist (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 15 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

With “Teacher Leadership and Instructional Coaching” Cert. (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 10-credits of TLIC coursework
- Includes 5 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

MAE w/ Iowa PK-12 Principal/Supervisor of Special Education #189 (36-credits)

- For students without a Master's degree
- All coursework offered Asynchronous/Synchronous - 100% Online delivery
- 6 Internships
- Typically completed in 5 or 6 semesters

PK-12 Principal/Supervisor of Special Education Licensure #189 only (30-credits)

- For students who already have a Master's degree
- All coursework offered Asynchronous/Synchronous 100% Online format
- 6 Internships
- Typically completed in 5 or 6 semesters

Innovative Teacher Leadership and Instructional Coaching (10-credits)

- 100% of courses offered online!
- EDUC 505—Leading with Integrity, 3-Credits
- EDUC 506—Best Practices in High Impact Coaching, 3-Credits
- EDUC 507—Leadership and Institutional Change, 3-Credits
- EDUC 508—Field Experience: Innovative Teacher Leadership & Instructional Coaching, 1-Cr.
- May be taken as part of full Master of Arts in Education program track
- [Note: Certificate only option not a financial aid eligible program.]

Typical Course of Study: IA MAE + Admin License #189

Sample summer Semester Cohort start [Summer 2024]

Summer 2024 Term		
Leadership for Learning, Foundations, 2 cr.	EDUL 603	Summer Semester Class Start/End dates TBD
Theories of Motivation and Change: Children & Adults, 2 cr.	EDUL 604	Summer Semester Class Start/End dates TBD
Clinical for Leadership & Change Theory, 1 cr. (50 hours)	EDUL 615	Summer Semester Class Start/End dates TBD
Fall 2024 Term		
Leadership for Learning, Management, 3 cr.	EDUL 608	Fall Semester Class Start/End dates TBD
School, Family & Community Relations, 2 cr.:	EDUL 609	Fall Semester Class Start/End dates TBD
Clinical for Management II (75 hours), 1 cr., (50 hours)	EDUL 616	(Communication with your clinical supervisor)
Spring 2025 Term		
Leadership for Curriculum, Instruction & Assessment, 4 cr.	EDUL 606	Spring Semester Class Start/End dates TBD
Clinical for Curriculum (75 hours), 1 cr.	EDUL 617	(Communication with your clinical supervisor)
Summer 2025 Term		
School Law, 3 cr.	EDUL 611	Summer Semester Class Start/End dates TBD
Clinical for School Law (50 hours), 1 cr.	EDUL 618	(Communication with your clinical supervisor)
Fall 2025 Term		
IA. Eval. Trn. Data Driven Leadership, 4 cr.	EDUL 614	Summer Semester Class Start/End dates TBD
Clinical for Evaluation (75 hours), 1 cr.	EDUL 619	(Communication with your clinical supervisor)
Spring 2026 Term		
Meeting the Needs of Diverse Learners, 3 cr.	EDUL 607	Spring Semester Class Start/End dates TBD
Clinical for Diverse Learners VI (75 hours), 1 cr.	EDUL 620	(Communication with your clinical supervisor)

Typical Course of Study: IA MAE + Admin License #189

Summer Semester Cohort (Curr. Leadership Emphasis) [Summer 2024]

Summer 2024 Term		
Leadership for Learning, Foundations, 2 cr.	EDUL 603	Summer Semester Class Start/End dates TBD
Theories of Motivation and Change: Children & Adults, 2 cr.	EDUL 604	Summer Semester Class Start/End dates TBD
Clinical for Leadership & Change Theory, 1 cr. (50 hours)	EDUL 615	(Communication with your clinical supervisor)
Fall 2024 Term		
Leadership for Learning, Management, 3 cr.	EDUL 608	Fall Semester Class Start/End dates TBD
School, Family & Community Relations, 2 cr.:	EDUL 609	Fall Semester Class Start/End dates TBD
Clinical for Management II (75 hours), 1 cr., (50 hours)	EDUL 616	(Communication with your clinical supervisor)
Spring 2025 Term		
Leadership for Curriculum, Instruction & Assessment, 4 cr.	EDUL 606	Spring Semester Class Start/End dates TBD
Clinical for Curriculum (75 hours), 1 cr.	EDUL 617	(Communication with your clinical supervisor)
Summer 2025 Term		
School Law, 3 cr.	EDUL 611	Summer Semester Class Start/End dates TBD
Clinical for School Law (50 hours), 1 cr.	EDUL 618	(Communication with your clinical supervisor)
Fall 2025 Term		
IA. Eval. Trn. Data Driven Leadership, 4 cr.	EDUL 614	Fall Semester Class Start/End dates TBD
Clinical for Evaluation (75 hours), 1 cr.	EDUL 619	(Communication with your clinical supervisor)
Spring 2026 Term		
Meeting the Needs of Diverse Learners, 3 cr.	EDUL 607	Spring Semester Class Start/End dates TBD
Clinical for Diverse Learners VI (75 hours), 1 cr.	EDUL 620	(Communication with your clinical supervisor)

Typical Course of Study: MAE (Generalist)

Sample Summer Semester Cohort start [Summer 2024]

Required Core Classes – 15 cr.

Ethical Issues (3 cr.)	EDUC 600	Online (offered 1 st half of Fall term OR 2 nd half of Spring Semester)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered May 13 – June 28, 2024; 2nd half of Fall Semester OR 1 st half of Spring Semester)
Application of Educational Research (3 cr.)	EDUC 624	Online (offered Fall Semester w/synchronous dates running full Spring Semester) OR Spring Semester)
Proseminar (3 cr.)	EDUC 604	4 days on campus in LaCrosse, Final Summer session

Choose 1 of 4 classes to Complete the Required 15 cr. Core:

Culture and Language Acquisition (3 cr.)	EDUC 609	Online (offered July 1 – Aug. 16, 2024 OR 1 st half of Fall Semester)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (offered 2 nd half of Fall) Semester
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered 1 st half of Spring) Semester
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (offered May 13 – June 28, 2024)

Electives -- 15 cr.

(courses not selected from the CORE above may be used as electives)

Quality Questioning & Rigor (3 cr.)	EDEL 500	Online (2 nd half of Spring Semester)
Teaching Reading Students Dyslexia (3 cr.)	EDUC 605	Online (offered 1 st half of Fall Semester)
Formative Assessments (3 cr.)	EDEL 503	Online (offered 1 st half of Fall Semester)
Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered 1 st half of Spring Semester)
Leading with Integrity (3 cr.)	EDUC 505	Online (offered May 13 – June 28, 2024 OR 2 nd half of Fall term)
Building, Leading & Sustaining Equitable Systems of Support (2 or 3 cr.)	EDEL 507	Online (offered 2 nd half of Fall Semester)
The Instructional Framework (3 cr.) OR a 2 cr. elective	EDEL 508	Online (offered May 13 – June 28, 2024)



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Typical Course of Study: MAE w/ ITLIC Certificate Track

Sample Summer Semester Cohort start [Summer 2024]

Required Core Classes – 25 cr.		
Semester		
Ethical Issues (3 cr.)	EDUC 600	Online (offered 1 st half of Fall semester OR 2 nd half of Spring semester)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered May 13 - June 28, 2024; 2 nd half of Fall semester OR 1 st half of Spring semester)
Application of Educational Research (3 cr.)	EDUC 624	Online (offered Fall semester w/synchronous dates running full Fall OR Spring semesters)
Leading with Integrity (3 cr.)	EDUC 505	Online (offered May 13 – June 28, 2024 OR 2 nd half of Fall semester)
Best Practice for High Impact Change (3 cr.)	EDUC 506	Online (offered July 1 – Aug. 16, 2024 OR 1 st half of Spring semester)
Leadership for Institutional Change (3 cr.)	EDUC 507	Online (offered 1 st half of Fall semester OR 2 nd half of Spring semester)
Field Experience for Teacher Leadership & Instructional Coaching (1 cr.)	EDUC 508	Online (offered 2 nd half of Fall semester or 2 nd half of Spring semester)
Proseminar (3 cr.)	EDUC 604	4 days on campus in LaCrosse, June Summer session
Choose 1 of 4 classes below to Complete the Required 25 cr. Core:		
Culture and Language Acquisition (3 cr.)	EDUC 609	Online (offered July 1 – Aug. 16, 2024 OR 1 st half of Fall semester)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (offered 2 nd half of Fall semester)
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered 1 st half of Spring semester OR 2 nd half of Fall semester)
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (offered May 13 – June 28, 2024)
Choose two Elective classes (5 cr.) from following courses:		
Quality Questioning & Rigor (2 OR 3 cr. elec.)	EDEL 500	Online (offered 2 nd half of Spring semester)
Teaching Reading Students Dyslexia (3 cr.)	EDUC 605	Online (offered 1 st half of Fall semester)
Formative Assessments (3 cr..)	EDEL 503	Online (offered 1 st half of Fall semester)
Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered 1 st half of Spring semester)
Building, Leading & Sustaining Equitable Systems of Support (2 or 3 cr.)	EDEL 507	Online (offered 2 nd half of Fall semester)
The Instructional Framework (3 cr. OR a 2 cr. elective	EDEL 508	Online (offered May 13 – June 28, 2024)



Students in the MAE-PRIN Program will need to take 6 credits from the following choices:
[Note: Curriculum emphasis track course options on next slide.]

- EDUC 609: Cultural & Linguistic Diversity (3 cr)
Offered 2nd half of summer or 1st half of fall semesters
- EDUC 610: Teaching, Assessing, and Evaluating in an Online Teaching Environment (3 cr)
Offered 2nd half of fall semester
- EDUC 612: Equity & Social Justice in Education (3 cr)
Offered 1st half of spring semester
- EDUC 622: Information Literacy, The Truth Still Matters (3 cr)
Offered 1st half of summer semester

Enhanced program design
choices

Curriculum Leadership emphasis track courses!

MAE-PRIN Curriculum Leadership track students take these 3 courses (6-credits total):
[Curriculum Leadership emphasis track courses.]

- **EDEL 500: Quality Questioning & Rigor Engagement (Online, 2 credits)**
[Will need to be taken in either half of spring semesters.]
- **EDEL 507: Equitable System Standards Support (Online, 2 cr.)**
[Will need to be taken in either half of spring semesters.]
- **EDEL 508: The Instructional Framework (Online, 2 cr.)**
[Will need to be taken in either half of summer semesters.]

Full program

Typical Sequence of Courses

[Available upon request]

MAE w/ Administration license (IA #189) track options
[Includes “Curriculum Leadership” Emphasis track.]

Principal Administration IA #189 License only

M.A. in Education (non-admin tracks)



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Graduate Tuition:

\$430 per credit tuition plus \$10 per credit resource fee for the 2023-2024 academic year.

\$455 per credit tuition plus \$10 per credit resource fee for the 2024-2025 academic year.

Visit the Business Office site for more information at:

www.viterbo.edu/business-office

Financial Aid:

Financial Aid may be available for those students who qualify and have been admitted to the program.

Visit the Financial Aid Office site for more information at:

www.viterbo.edu/financial-aid

Admission Requirements for all Graduate Programs in Education include the following:

[Note: May include additional program-specific admission requirements]

- A minimum cumulative undergraduate GPA of 2.75 or at least a 3.0 cumulative GPA for 12 graduate credits from an accredited institution in order to be admitted in good standing
- Earned teaching or administrative license [Depending on program.]
- One academic reference contact required for Iowa Educational Leadership programs.

[See complete graduate admission policy at [Viterbo University Graduate Catalog](#) site.]

Next steps for Summer 2024 cohort students:

- Complete online application (No Fee!).
 - Must have Bachelor's degree and current IA teaching license.
 - Must be accepted into program BEFORE first class begins.
 - Preferred Application deadline date is April 1, 2024
 - Applications received after April 1st must be accepted for admission by May 1, 2024
- (Online application instructions will be sent upon request.)

[Note: Supplemental Items (They can come later and vary with program)]

Personal visit with Iowa Center Director or Educational Leadership Program Director upon request.
[ZOOM, Phone, F2F at your building (as possible), or local coffee shop (as possible)!]

More questions?

Contact us for personal visit upon request.

- Via ZOOM, Phone, F2F at your building or local coffee shop (as possible)!

You may reach out to us via phone and/or email at:

- **608-796-3096**

Brent Thill – Assistant Director of Admissions

brthill@viterbo.edu

Carol Page – Program Director

cdpage@viterbo.edu



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