**The following Doctor of Nursing Practice (DNP) students will present their DNP project defenses and the Viterbo community is invited to attend:**

**DATE: 3/4/2020 in the School of Nursing Building**, **Room NRC 207**

**The schedule/Room/Student/Topic:**

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| 8:00 AM | Jen Kaus | Final Defense | “Optimizing Advanced Practice Provider Practice Through Organizational Model Comparison.” |
| 9:00 AM | Alexandra Smith | Proposal | “In pediatric patients aged 10-17 does screening for adverse childhood experiences increase the rates of referrals to behavioral health and social work compared with not screening for Adverse childhood experiences over a three month period?” |
| 10:00 AM | Lisa Wimmer & Sissy Yang | Final Defense | “In school staff at a rural school in Southeast Minnesota, does implementing a nurse practitioner (NP) student-led education module on anaphylaxis recognition and administration of an EAI improve the knowledge, skills, and attitudes of school staff by 25% compared to baseline knowledge, skills, and attitudes when evaluated immediately following the educational module and three months post-intervention?” |
| 11:00 AM | Saralyn Squillace | Final Defense | “In patients ≥ 18 years old diagnosed with stroke on an inpatient rehabilitation unit and their families, does group education, compared to current practice improve stroke knowledge and reduce stroke related readmission?” |
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| 2:00 PM | Danielle Forrester & Alyssa Suddendorf | Proposal | “In multidisciplinary staff who work in the Emergency department and preoperative areas, does providing education on noise reduction and closing doors improve compliance with closing doors and/or curtains and improve patient perception of privacy in six to eight weeks after dissemination of the education?” |
| 3:00 PM | Rachelle Holycross | Proposal | “Among nurses working in the inpatient BMT unit does providing a mindfulness based intervention program reduce CF scores by 20% one month after completion of the last intervention?” |
| 4:00 PM | Karen Smith | Proposal | “In adult patients undergoing a routine endoscopy procedure with noted airway obstruction/apnea, does the use of electronically entered discharge instructions as compared to paper discharge instructions improve quality of patient care by increasing appropriate screening referrals to follow up with their primary care providers regarding noted apnea during sedation when studied over a three month period?” |